Rules/Guidelines

1. Follow all directions the first time they are given *without whining.*
2. When class begins, you are in your seat working on the bell work *quietly*.
3. Speak and act with honesty and integrity.
4. Treat everyone fairly, with respect and dignity.
5. High Expectations!

Entering the Classroom

1. Enter quietly
2. Sit in your assigned seat
3. Turn in your homework assignments
4. Sharpen your pencil now or never
5. Work silently on your *Vámanos*

Exiting the Classroom

1. The teacher dismisses the class, not the bell. (¡Adios!)
2. Until I say “Adios”, do not pack up your things.
3. Clean up your area (desk, chair, floor) and straighten your desk before you leave. Put your binder on the shelf!
4. Take everything with you that you brought into the classroom.
5. *Walk* calmly out of the classroom

When Can I Get Out of My Seat?

* + Raise 3 fingers if you need to go to the restroom
	+ Raise 2 fingers if you need to sharpen your pencil
	+ Raise your hand for permission to speak.

Quiet-down Signal

* When I raise my hand like this, you should be quiet and raise your hand, too.
* Call and Response:
	+ Each month we will be studying a different Spanish-speaking country. When I say a country’s capital, you should repeat back the country to me.
	+ Example:

 I say: **MADRID**

 You say: **SPAIN**

Learning Groups

1. You are responsible for your own job and the results of the group.
2. If you have a question, ask your support team. Do not ask the teacher.
3. You must be willing to help if a support team member asks for help.
4. If no one can answer a question, agree on a single question as a group and appoint one person to raise their hand and ask for help from the teacher.

Action Plan—Notes Home

* If I send home an action plan with you, you have 24 hours to bring it back to me, or:
	+ 1st day: Lunch Detention
	+ 2nd day: Parent Contact
	+ 3rd day: Discipline Referral or After School Detention